

## **SEN Update: Staff and Student Matters Committee November 2020**

- **21 students on SEN register, 9 of whom in the 6<sup>th</sup> form.**  
**SEN include** Autism spectrum disorder (ASD), Dyslexia, Auditory processing disorder (APD), Cognitive processing and working memory difficulties, Attention Deficit Disorder (ADD) Hearing impairment (HI) Social emotional and mental health (SEMH), selective mutism and Specific Learning difficulties. **No new students in Year 7 yet added to register** but a few being carefully monitored.
- **All 21 students with SEN and further 28 with medical and other needs have Normal Way of Working (NWW) documents** detailing support strategies for staff in class  
**New this year: 3 categories of need** have been agreed
  - **K** for students on the official SEN register
  - **SF+** for those not on the SEN register but with needs that require exam access adjustments
  - **SF** for those mostly in KS3 being monitored or awaiting exam access assessments
  - **All NWW documents are now linked up to the SIMS data system for ease of access for staff**
- There has been a **rise in need for exam adjustments to support anxiety and mental health** this year. **Use of the student quiet room** has also grown.
- **Weekly keeping in touch calls** held with all girls on SEN register **throughout lockdown**. Now Termly One Plan meetings as per SEN code of practice have resumed, mostly held over Teams after school/evening: added bonus **both** parents often attend
- **Key updates emailed to staff and main SEN register amended.** Full confidential records kept in a folder accessible to senior staff.
- **Students in KS4 and KS5 have a longer term “Preparing for adulthood” target** in accordance with Essex Guidelines.
- **Annual review document for Yr 9 student with EHCP (Education, Health and Care Plan) for Autism submitted in summer** and we assume approved for renewal of funding. No evidence to contrary
- **KGR** continues to support EHCP student via weekly academic mentoring sessions and background support over homework organisation.
- KGR also providing valuable support for several other students on SEN register who need academic catch-up or mental health support after lockdown
- **Specialist Hearing teacher support (Vhaire Stewart) continues:** though not in-person at present
- **New SEND support partner and new Educational Psychologist** are both very helpful and proactive
- **3 exam access assessments already made this term and 3 more to come in December:** success rate for positive identification of students entitled to extra time remains very high.
- **SENCO currently competing L7 qualification to become qualified assessor** to be able to carry out exam AA assessments in- house next year: should facilitate more proactive and earlier identification of Support needs
- **SEN development plan has been reviewed** and targets that could not be completed due to lockdown have been rolled forward.